



EDUCATION SKILLS AND CULTURE SCRUTINY COMMITTEE

2.00 pm THURSDAY, 11 APRIL 2019

COUNCIL CHAMBER - PORT TALBOT CIVIC CENTRE

PART 1

1. Declarations of Interest
2. Minutes of Previous Meeting (*Pages 3 - 6*)

To scrutinise information and monitoring issues being reported by:

3. Embedding The United Nations Convention of the Rights of the Child (UNCRC) Within Neath Port Talbot Schools (*Pages 7 - 12*)
4. To select appropriate items from the Cabinet Board Agenda for pre-scrutiny (Cabinet Board reports enclosed for Scrutiny Members).
5. Forward Work Programme 2018/19 (*Pages 13 - 16*)
6. Urgent Items
Any urgent items (whether public or exempt) at the discretion of the Chairman pursuant to Section 100B (4) (b) of the Local Government Act 1972

S.Phillips
Chief Executive

Civic Centre
Port Talbot

5 February 2019

Committee Membership:

Chairperson: Councillor A.L.Thomas

Vice Chairperson: Councillor M.Crowley

Councillors: S. ap Dafydd, S.Harris, H.N.James, J.Jones, S.Miller, R.Mizen, J.D.Morgan, M.Protheroe, S.Renkes, A.J.Richards, D.Whitelock and R.Phillips

***Co-opted Voting Members** M.Caddick, A. Amor and L.Newman

***Co-opted Non Voting Members** R.De Benedictis

Notes:

- (1) *If Committee Members or non-Committee Members wish to have relevant items put on the agenda for future meetings, then please notify the Chief Executive/Chair eight days before the meeting.*
- (2) *If non-Committee Members wish to attend for an item of interest, then prior notification needs to be given (by 12.00 noon on the day before the meeting). Non-Committee Members may speak but not vote, or move or second any motion.*
- (3) *For pre scrutiny arrangements, the Chair will normally recommend forthcoming executive items for discussion/challenge. It is also open to Committee Members to request items to be raised - though Members are asked to be selective here in regard to important issues.*
- (4) *The relevant Cabinet Board Members will also be invited to be present at the meeting for Scrutiny/ Consultation purposes.*
- (5) *Would the Scrutiny Committee Members please bring the Cabinet Board papers with them to the meeting.*

EDUCATION SKILLS AND CULTURE SCRUTINY COMMITTEE

(Committee Room 1/2 - Port Talbot Civic Centre)

Members Present:

28 February 2019

Chairperson: Councillor A.L.Thomas

Councillors: S. ap Dafydd, H.N.James, R.Mizen,
J.D.Morgan, M.Protheroe, S.Renkes,
A.J.Richards and D.Whitelock

Co-opted Voting Members: M.Caddick and A. Amor

Officers In Attendance M.Daley, C.Glover, H.Lewis, P.Walker,
J.Woodman-Ralph and C.Davies

Cabinet Invitees: Councillors A.R.Lockyer and P.A.Rees

1. **DECLARATIONS OF INTEREST**

The following Member made a declaration of interest at the commencement of the meeting:

Councillor. M. Protheroe	Re:	Report of the Head of Participation on the Junior Apprenticeship Programme within Neath Port Talbot as he is Vice Chair of Governors at Cefn Saeson Comprehensive School.
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Councillor. R.Mizen	Re:	Report of the Head of Participation on the Junior Apprenticeship Programme within Neath Port Talbot as he is a Governor of Ysgol Cwm Brombil.
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Co-opted Member - A.Amore Re: Report of the Head of Participation on the Junior Apprenticeship Programme within Neath Port Talbot as he is a Parent Governor of Ysgol Gymraeg Ystalyfera Bro Dur.

Councillor D. Whitelock Re: Report of the Head of Participation on the Junior Apprenticeship Programme within Neath Port Talbot as he is a Governor of Ysgol Cwm Brombil and has a Granddaughter at Ysgol Cwm Brombil.

Councillor S. ap Dafydd Re: Report of the Head of Participation on the Junior Apprenticeship Programme within Neath Port Talbot as he is a Governor at St. Josephs School and Ysgol Bae Baglan

Councillor H.N.James Re: Report of the Head of Participation on the Junior Apprenticeship Programme within Neath Port Talbot as he is a Governor at Ysgol Gymraeg Ystalyfera Bro Dur.

2. **MINUTES OF PREVIOUS MEETING**

That the minutes of the previous Education, Skills and Culture Scrutiny Committee on the 17 January, 2019 be approved.

3. **EMBEDDING THE UNITED NATIONS CONVENTION OF THE RIGHTS OF THE CHILD (UNCRC) WITHIN NEATH PORT TALBOT SCHOOLS.**

Members agreed to defer this item to a future meeting. The reason for deferment was to enable officers to present the report.

4. **JUNIOR APPRENTICESHIP PROGRAMME IN NEATH PORT TALBOT.**

Members considered a detailed report which outlined the rationale behind the setting up of the Junior Apprenticeship Programme. The report detailed the current provision available and the number of students undertaking apprenticeships.

Members expressed their gratitude for the scheme and acknowledged the support that the colleges' had provided, and the high take up of the scheme from schools. However, Concerns were raised in relation to the communication between the colleges and schools as it was detailed in the report that this had not worked well previously. Officers explained that communication required improvement initially, however there had been a conscious effort to develop this and it was noted that since Christmas communication had improved radically.

The committee queried how pupils were selected to be a part of the Junior Apprentice Scheme. Officers informed the committee that discussions would take place within the schools.

Members asked would there have be an opportunity for pupils to join the scheme if vacancies were available due to other pupils leaving the scheme. Officers explained that the school would be aware of vacancies to provide those opportunities; however if a pupil had left the scheme half way through the term it would be difficult for another pupil to join and catch up.

Members questioned what the process would be in supporting pupils that had withdrawn from the Junior Apprentice Scheme early. The Cabinet Member reminded the committee that the pupils were still under the school's responsibility, therefore the schools still have a duty.

Officers informed the Committee that there was a Curriculum Conference on 14 March, 2019 at 4.00pm in Ysgol Gymreag Ystalyfera Bro Dur.

Following scrutiny, it was agreed that the report be noted.

5. **PRE-SCRUTINY**

The committee scrutinised the following matters:-

Cabinet Board Proposals

5.1 School Terms and Holiday Dates 2021/2022

The Committee considered a detailed report on consulting on the proposed school term dates in respect of the 2021/2022 academic year.

The Committee questioned whether the school term dates were uniformed across Wales. Officers informed Members that they were working closely with other authorities to achieve this. However, it was noted that it was difficult to align the term dates with Powys County Council due to the Royal Welsh Show. Officers informed Members that they would provide them with a definitive answer after the consultation.

Following scrutiny, the committee was supportive of the proposal to be considered by the Cabinet Board.

5.2 Quarterly Performance Management Data 2018-2019 - Quarter 3 Performance (1st April 2018 - 31st December 2018)

Members received the quarter 3 performance management data, complaints and compliments for the period 1st April 2018 to 31st December 2018 for the Education, Leisure and Lifelong Learning Directorate.

It was queried whether there had not been a target set for the performance indicator relating to the percentage of pupils assessed in Welsh at the end of foundation phase. Officers confirmed that they would get the information to Members outside of the meeting.

Following scrutiny, it was agreed that the report be noted

6. **FORWARD WORK PROGRAMME 2018/19**

The Committee noted the Forward Work Programme for 2019/20.

CHAIRPERSON

NEATH PORT TALBOT COUNTY BOROUGH COUNCIL

Education, Skills and Culture Scrutiny Committee

28th February 2019

Report of the Head of Transformation – Andrew Thomas

Matter for Information

Wards Affected:

All Wards

REPORT ON EMBEDDING THE UNITED NATIONS CONVENTION OF THE RIGHTS OF THE CHILD (UNCRC) WITHIN NEATH PORT TALBOT SCHOOLS.

Purpose of the Report

1. To provide members with an update on embedding the UNCRC across all our schools through the implementation of the Unicef Rights Respecting Award (RRA).

Executive Summary

2. This report provides members with an overview of the rationale for embedding the UNCRC across all our schools and the benefits of this approach.
3. This report will provide Members with an update on progress in implementing the RRA across schools.

Background

4. Following the Review of Inclusion in Neath Port Talbot 2014 and the Reorganisation of Provision for Pupils who receive their Education Otherwise than at School 2015, a continuum of support for children and young people with social emotional and behavioural difficulties (SEBD) has been developed.

The continuum outlines the different stages of support and interventions for pupils in NPT schools, from a universal offer of provision for all pupils through to specialist provision for pupils with more complex needs. The Unicef Rights Respecting Schools Award (RRSA) provides a universal offer.

This programme provides a whole school framework for wellbeing, supporting schools to embed children's human rights in their ethos and culture. The award recognises a school's achievement in putting the UN Convention on the Right of the Child (CRC) at the heart of a school's practice to improve wellbeing and help all children and young people realise their potential.

The UNCRC is embedded in Welsh law with Welsh Government placing a duty on themselves to have due regard to children's rights when making decisions. It is explicitly referenced in the Additional Learning Needs and Education Tribunal (Wales) Act 2018 as a duty to have regard to the UNCRC and a duty to have regard to the UNCRC on the rights of persons with disabilities.

The RRSA works towards our local authority objective *to improve the well-being of children and young people*, as well as fitting in with person centred approaches which are integral to ALN Reform placing the child firmly in the centre of planning and decision making. It also supports the outcomes focussed approach being used by Children's Services.

Impact evaluations are carried out by Unicef UK and the main areas of impact are:

- Improved self-esteem and wellbeing
- Improved relationships and behaviour (reductions in bullying and exclusions and improved attendance)
- Improved engagement in learning

- Positive attitudes towards diversity in society and the reduction of prejudice
- Children and young people's enhanced moral understanding
- Children and young people's support for global justice
- Children and young people become more involved in decision-making in schools.

This impact has been recognised by local authorities across Wales with many now starting to implement it within their schools.

The RRA supports all initiatives currently being delivered in our schools including Emotional Literacy Support Assistants (ELSA), Relationship Based Play and Attachment Aware Schools. The award will also support further innovative interventions and the development of projects to enhance the school curriculum. It will give schools a whole school framework for wellbeing, which is a key area under within the new Estyn framework. The UNCRC is one of the priorities for the Children's Commissioner for Wales and it also being developed in the New Curriculum for Wales. Supporting our schools to develop this will ensure even more positive outcomes for our pupils, schools and communities.

Update on NPT Progress

41 schools have registered for the award, 18 have achieved Bronze and 7 have achieved silver. See Appendix 1

Feedback from schools so far has been positive.

Financial Impact

5. A partnership agreement between Unicef UK and Neath Port Talbot LA is in place setting out the commitments from both parties to deliver the Rights Respecting Schools Award (RRSA) to all schools in Neath Port Talbot. This includes providing schools with the cost of registering and achieving the Bronze award. It gives schools access to training and support to ensure they can achieve Bronze accreditation as quickly as possible. Individual schools will also receive tailored support visits or bespoke training. This implementation will cost on average £20k each year for 3 years. This cost will be met from within existing resources.

Integrated Impact Assessment

6. There are no impacts associated with this report.

Workforce Impacts

7. There are no implications on workforce.

Recommendations

8. That Members note the content of the report and the information

Appendices

9. Appendix 1 - Rights Respecting Schools Award (RRSA)

List of Background Papers

10. None

Officer Contact

11. Andrew Thomas Head of Transformation
Hayley Lervy Co-ordinator for Inclusion
Liz Dennis Wellbeing Team Manager

Appendix One

Account Name	Registration Date	Bronze Completion	Silver Completion
Abbey Primary School	03/10/2018	13/02/2019	
Abergwynfi Primary School	01/10/2018		
Alderman Davies CIW Primary School	15/09/2010		
Alderman Davies CIW Primary School	03/10/2018		
Alltwen Primary School	02/12/2016	11/07/2017	
Awel y Môr Primary School	03/10/2018		
Baglan Primary School	17/01/2014	05/05/2014	01/07/2015
Blaenbaglan Primary School	09/11/2018		
Blaengwrach Primary School	01/08/2016	02/08/2018	
Blaenhonddan Primary School	03/10/2018		
Bryncoch CIW Primary School	12/10/2018		
Cefn Saeson Comprehensive School	14/06/2017	22/10/2018	
Coedffranc Primary School	04/02/2014	01/03/2016	11/12/2017
Coed Hirwaun Primary School	30/07/2014	28/06/2016	19/07/2016
Creunant Primary School	18/10/2018		
Crymlyn Primary School	05/07/2018	15/01/2019	
Crynallt Primary School	30/07/2014	03/12/2014	09/07/2015
Cwmnedd Primary School	10/05/2018	22/10/2018	
Cwmtawe Community School	13/04/2018	29/01/2019	
Cymer Afan Comprehensive School	02/07/2014	08/05/2015	25/06/2015
Dwr Y Felin Comprehensive School	06/07/2017	16/01/2018	
Gnoll Primary School	24/10/2018		
Godre'rgraig Primary School	03/10/2018		
Llangatwg Community School	18/10/2018		
Rhydyfro Primary School	15/12/2015	10/12/2018	
Sandfields Primary School	03/10/2018		
St Joseph's Catholic Infant School	31/07/2018		
St Joseph's Catholic Junior School	03/10/2018		
St Joseph's RC School and 6th Form Centre	01/10/2018		
St Therese's Catholic Primary School	10/09/2018		
Tairgwaith Primary School	03/10/2018		
YGG Castell-nedd	29/09/2016		
YGG Cwm Nedd	03/10/2018		
YGGD Cwmllynfell	12/10/2017	09/11/2018	
YGGD Trebannws	24/09/2018		
YGG Gwaun-Cae-Gurwen	01/03/2016	13/02/2019	
YGG Pontardawe	16/07/2014	02/11/2016	25/11/2016
Ynysfach Primary School	20/06/2014	20/06/2014	07/07/2014
Ysgol Bae Baglan	12/10/2018		
Ysgol Carreg Hir	18/10/2018		
Ysgol Maes Y Coed	29/08/2018		
Total	Count		

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(DRAFT)
Education, Skills and Culture Cabinet Scrutiny Committee
Forward Work Programme 2018/19

Date of Meeting	Agenda Item	Officer
3 May 2018		
14 June 2018	Period Poverty (cabinet Board item)	
26 July 2018	A report highlighting the successes of new school builds in terms of education and Lessons Learnt (including, Comparative attendance, performance and lessons learnt)	Andrew Thomas
	Report on the Mechanism on how to handle excessive school reserves	Andrew Thomas
	MEAS and TES	Chris Millis

20 Sept 2018	Review of the Music Service following recent Changes to service delivery	Mike Daley/ Chris Millis
18 October 2018	Statemented Children - update	Andrew Thomas
29 November 2018	NPT Music Service – Verbal Update	Chris Millis
	Discussion on the Outcomes of Cefn Coed Colliery Museum	Paul Walker
	Margam Park Business Plan (presentation)	Paul Walker
17 January 2019	Results of the Youth Service Mapping Exercise to the Current Provision include information the Shep Programme	Chris Millis/ A.Spooner-Cleverly
	Youth council update (included in cabinet papers)	A.Spooner-Cleverly
28 February 2019	Respect agenda report	Andrew Thomas

	Junior Apprenticeship	Chris Millis
11 April 2019	Play Strategy Update – (included in the Think Families report on the Cabinet Board Paper)	A.Spooner-Cleverly
	Respect agenda report (previously deferred)	Andrew Thomas
23 May 2019	Termly updates on long term staff absence for information	Human Resources (TBC)
	School improvement literacy	Mike Daley
	Report on the results of the combating poverty pilot (presentation)	Aled Evans
	Report from Task and Finish Group on Promoting Healthy Living amongst NPT Pupils	Chair of T&F

Items to be programmed in for future meetings

- Update on how new schools were performing – Ysgol Cwm Brombil, Ysgol Gymraeg Bro Dur, Ysgol Carreg Hir and Ysgol Mynydd Newydd (Autumn 2019)
- Update report on Staff Training – Chris Millis
- Report on the outcome of the pilot being undertaken in Cwmavon and Bryn – Chris Millis
- Feminine Hygiene Grant report to WG (be circulated to committee when available) – Andrew Thomas
- Analysis of the Performance of the predecessor Cohorts of Ysgol Bae Baglan – Andrew Thomas

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